

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FAMILY DYNAMICS II

Code No.: CCW 604-3

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: SECOND

Date: JANUARY 1987

Author: JEAN-MARC BISSON

New: _____ Revision: X

APPROVED: N. Koch
Chairperson

JANUARY 20/87
Date

CCW 604-3 FAMILY DYNAMICS II

Time: Tuesdays (9 a.m. to noon) in Room F1206 (Health Sciences)

Dates: January 13, 1987 to April 28, 1987 (15 weeks)

(Does not include Winter Break week)

Pre-Requisite: Family Dynamics I

COURSE DESCRIPTION:

In Family Dynamics I, the student was introduced to a basic understanding of the family and the problems and influences it currently faces. In Family Dynamics II, emphasis will be placed on skills in recognizing problems and assisting families in trouble.

Examination of the healthy functioning family will continue, as well as the family in stress conditions which can deter growth, hinder communication and bring on overt problems. Experience in working with families will be developed through simulated mediums and participating in a parent education program.

COURSE CONTENT:

1. Objectives:

The student will be able to:

- a) discuss the assumptions underlying intervention with families.
- b) list the factors that contributed to the development of intervention with the family.
- c) discuss the role of the Child Care Worker in intervention with families.
- d) list and discuss the kind of information required to carry out an assessment of a family.
- e) discuss selected approaches to intervention with families.
- f) apply selected skills in working with families.

2. Expectations:

The course requirements for Family Dynamics II include:

- a) Read text and other material as required.
- b) Regular class attendance (80% attendance is compulsory to be eligible for successful completion of the course).
- c) Interview a family of your choice and submit a process recording. The interview is to be taped and no less than 15 minutes long.
- d) Submit a 20-minute video tape of your group role playing a family problem accompanied by the interview with that family.
- e) Full participation in individual and group tasks. High emphasis will be placed on developing skills in working with families.
- f) **TEST**

3. Class Schedule (all dates 9 a.m. to noon)

JANUARY	13th, 20th, and 27th
FEBRUARY	3rd, 10th, 17th, and 24th
MARCH *	10th, 17th, 24th, and 31st

* **note:** Sault College's Official **March Break** period is March 2nd to March 6th. It is possible that the C.C.W. Program's Winter Break may not fall during this period but may be scheduled to coincide with the school break for the local Boards of Education. The Program Co-ordinator will have this information.

APRIL: 7th, 14th, 21st and 28th

4. Text:

"STEP - Parent's Handbook"

5. Reading Focus:

Students are to read the chapter in required text prior to the class in which that chapter is covered.

6. Grading and Evaluation:

Family Interview and Process Recording.....	40%
(Due - April 14, 1987)	
Video Tape.....	30%
(Due - April 21, 1987 for class viewing)	
TEST.....	20%
Participation.....	10%

NOTE: NO EXTENSION - LATE SUBMISSION NOT ACCEPTED

7. College Grading System:

80% - 100%	=	A
70% - 79%	=	B
60% - 69%	=	C
Below 60%	=	R (Repeat)